



# Using ITC's to preserve European Crafts



## Estonia C6

### VI EUROPEAN CONFERENCE: "THE CREATION OF COLLABORATIVE NETWORKS AS A BASIS OF TERRITORIAL DEVELOPMENT"

#### Short-term exchanges of student groups

Leading organization Organizations

- Saku Gümnaasium

Participants

- Vilniaus Karoliniskiu Gymnasium
- I.E.S. Sea beach
- Fulston Manor school
- Mendelova sredni skola, Novy Jicin, prispevkova organisace
- Fjolbrautaskoli Nordurlands vestra

Start period	Duration (in days) Host country	Host country
04-2022	5	<b>Estonia</b>



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## 1) Objectives:

The act. of this Block contribute to the achievement of all obj.

## 2) Justification:

Globalization affects our societies and territories, generating new scenarios in which abstract networks interact with specific places and spaces. European craftsmanship is characterized by being an isolated and dispersed sector that lives outside these global networks and circuits.

This results in a loss of their competitiveness and, therefore, is causing the disappearance of many invaluable craft trades that are one more element of our identity diversity that we must preserve. It is essential to learn to create networks to solve this problem, hence the importance of this international meeting.

## 3) Contents.

- -Handicrafts as the basis of territorial development
- -The importance of social capital for local development.
- -Artisan networks as part of social capital.
- -Craft business networks and socioeconomic dynamism.
- -How to create local socio-institutional networks
- -Application of social networks to the artisan sector.

## 5) Methodology:

We will use Benchmarking because the purpose of this international meeting is to transfer knowledge of best practices, around the central theme of the meeting, and its application to other schools.

The Estonian center has a great capacity and experience in creating networks and a high level of involvement of the entire educational community in this type of initiative.

In the training workshops we will use Problem Based Learning, Designthinking and Project Based Learning.

## 6) Activities: from the A30 to the A34.

(\*) The training will be given by the host team. Given its strengths on the subject.

A30: Wayfinding: a window to creativity.

A31: Create collaborative networks with the artisan sector.

A32: Videographic exhibition of ancestral trades in Europe.

A33: Handicraft mini-companies fair.

A34: Official presentation of final products.



## 7) Expected results and integration in the daily life of the centers.

- At this meeting there will be a great event of final public broadcasting broadcast by streaming in which all the final products will be presented and
- We are going to inaugurate in Estonia: a videographic exhibition (A32). And a handicraft mini-companies fair (A33).
- One of our objectives is to build an online collaborative network that connects schools with the artisanal productive fabric to preserve that ancestral knowledge that constitutes one of our identity elements. To which we should add that, in addition, we want our students to learn to make responsible use of social networks. The activities planned at this meeting are a vital step toward that goal.

## 8) Dissemination activity:

- Publication of results obtained: Web, Prezis, Glogster, press, etc.
- Invitation to local and regional authorities.

## 9) Evaluation:

Through questionnaires on Google Drive.

## 10) Participation of other agents:

## 11) Expected benefits

Explain how it will be achieved and what benefits are expected.

Before the mobility, students and teachers from all the countries involved will work together preparing the videographic exhibition using virtual reality.

- 1) International mixed teams of students will be created, tutored by a teacher from the Estonian team.
- 2) A page will be opened for each working group on eTwinning,
- 3) The Czech team will give a video conference on how to create VR audio guides of professions at risk of disappearing.
- 4) Each group of students will be assigned a job classified as "at risk of disappearing".
- 6) Each audio guide will be uploaded to eTwinning.
- 7) The results will be presented at meeting C6.

The host country will coordinate this work.

After C6, we will do a second round of virtual activities with the aim of consolidating and disseminating the learnings and products most important aspects of physical mobility



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### **How will participation in this activity benefit the participants involved?**

The benefits will be:

- 1) The students will develop their communication skills in English, they will learn to program with ease.
- 2) For teachers because they will be able to discuss and reflect on their daily teaching practice. The coordination to prepare the great event of final dissemination will be essential to be able to successfully tackle the activities planned in physical mobility (C5).
- 3) Benchmarking (knowledge transfer).
- 4) After this stage of virtual mobility, teachers will have enough information and cultural background to make physical mobility worthwhile.
- 5) Optimize communication between partner schools.
- 6) Promote the cohesion of the different partners to form a single work team.
- 7) Ensure the quality of the final products of the project through the quality of training. Without it, the intermediate tasks could not be carried out.
- 8) Finally, the participating students will also benefit because we will use "Youthpass". We will issue you a certificate that validates and acknowledges your non-formal learning experience. In the certificate we will describe what the participants have done in their project and the skills they have acquired.